

Course Description:

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Students will prepare to live on their own after high school. This course focuses on life skills such as budgeting, communication, goal setting, financial problem solving, dealing with conflict, importance of community involvement, and housing options. Students will also prepare for their role as a family member, dating and relationship patterns, family crisis management and family history.

To assist students in creating stable families, performance competencies in the Family Studies and Parenthood courses enable students to:

- Construct meaning by interpreting the nature, function and significance of human relationships
- Communicate effectively with family members and agencies that provide family related products and services.
- Solve problems based upon the developmental needs of individuals
- Make decisions that strengthen and maintain family relationships, prepare individuals for marriage and parenthood and reduce disruptive conditions that destabilize families.

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Family Studies 2018-2019

Student Absences:

If a student knows in advance that he/she will be absent, it is the student's responsibility to notify the teacher and get assignments. If a test is to be given on the day of the planned absence, the student needs to schedule a time before or after school to make up the test, if possible. Many of the daily class activities and homework will be able to be accessed by students via Google Classroom.



<u>Classroom Polices:</u> Students are expected to be in their seats when the bell rings and ready to begin class. Students will participate in all learning activities and abide by the rules set forth in the student handbook. Phone use in class will NOT be permitted unless approved by me. All phones will be placed in the "Cellphone Hotel" upon entering the classroom.



Daily Assignments: Daily assignments will include various points including writing prompts, participation points, worksheets, and other in-class projects.
<u>Tests/Quizzes</u>: There will be skill assessments in this course. Students will also be given quizzes periodically that may be announced or unannounced.
<u>Projects/Labs</u>: Projects and labs will be assigned throughout the class to apply knowledge learned. Food labs are a privilege, not a right. Students with missing work, multiple tardies, and poor behavior may have an alternative assignment for lab days.
<u>Supplies Needed</u>: We will be utilizing as much technology as we can, however students will still need writing utensils and a binder or notebook of some sort to keep everything organized.



I have read and understand the expectations and content of Mrs. Meyer's Family Studies Class.

| | | Please read, |
|-------------------|------|------------------------------|
| Student Signature | Date | sign and |
| | | return to |
| | | Mrs <mark>. Meye</mark> r by |
| Parent Signature | Date | F <mark>rid</mark> ay, |
| | | August 24 |